

## Fall 2021 Student Enrollment Diversity

|   | Undergraduate Students |              |             |              | Graduate Students |              |            |              |
|---|------------------------|--------------|-------------|--------------|-------------------|--------------|------------|--------------|
|   | Men                    | Men %        | Women       | Women %      | Men               | Men %        | Women      | Women %      |
| Full-Time Students                        | 2395                   | 50.4%        | 2359        | 49.6%        | 115               | 52.3%        | 105        | 47.7%        |
| Part-Time Students                        | 549                    | 51.6%        | 515         | 48.4%        | 132               | 42.6%        | 178        | 57.4%        |
| American Indian or Alaskan Native         | 5                      | 55.6%        | 4           | 44.4%        | 0                 | 0.0%         | 1          | 100.0%       |
| Asian                                     | 159                    | 54.8%        | 131         | 45.2%        | 9                 | 50.0%        | 9          | 50.0%        |
| Black or African American                 | 174                    | 45.7%        | 207         | 54.3%        | 15                | 45.4%        | 18         | 54.5%        |
| Hispanic/Latino                           | 259                    | 50.5%        | 254         | 49.5%        | 9                 | 36.0%        | 16         | 64.0%        |
| Multiple                                  | 117                    | 45.9%        | 138         | 54.1%        | 4                 | 33.3%        | 8          | 66.6%        |
| Native Hawaiian or Other Pacific Islander | 3                      | 60.0%        | 2           | 40.0%        | 0                 | 0.0%         | 0          | 0.0%         |
| Nonresident Alien                         | 109                    | 68.1%        | 51          | 31.8%        | 66                | 53.6%        | 57         | 46.3%        |
| Other                                     | 12                     | 75.0%        | 4           | 25.0%        | 2                 | 50.0%        | 2          | 50.0%        |
| White                                     | 2106                   | 50.3%        | 2077        | 49.7%        | 142               | 45.2%        | 172        | 54.8%        |
| <b>Total</b>                              | <b>2944</b>            | <b>50.7%</b> | <b>2868</b> | <b>49.3%</b> | <b>247</b>        | <b>46.6%</b> | <b>283</b> | <b>53.4%</b> |

### Notes:

- Student enrollment is counted if a student is registered for at least one course on the census snapshot date.
- Student enrollment includes all high school students, degree-seeking, and non-degree-seeking students.
- Federal Full-Time / Part-Time per IPEDS data definitions (Notes: IPEDS does not define full-time for the summer semester)
  - Full-time – Undergraduate: A student enrolled for 12 or more semester credit hours.
  - Full-Time – Graduate / Professional: A student enrolled for 9 or more semester credit hours.
  - Part-time – Undergraduate: A student enrolled for less than 12 semester credit hours.
  - Part-time – Graduate / Professional: A student enrolled for less than 9 semester credit hours.
- Purdue Fort Wayne ethnicity data is collected in ordinance with Categories developed in 1997 by the Office of Management and Budget (OMB) that are used to describe groups to which individuals belong, identify with, or belong in the eyes of the community. The categories do not denote scientific definitions of anthropological origins. The designations are used to categorize U.S. Citizens, resident aliens, and other eligible non-citizens.

First, individuals are asked to designate ethnicity as:

- Hispanic or Latino, or
- Not Hispanic or Latino

Second, individuals are asked to indicate all races that apply among the following:

- American Indian or Alaskan Native
- Asian
- Black or African American
- Native Hawaiian or Other Pacific Islander
- White